

TIES RTN – 14 position openings for doctoral students and post-docs in the field of integration of the second generation in Europe

This Research Training Network seeks to develop a framework of European-level training in one of the key areas of migration and ethnic studies. The RTN is linked to the activities of the TIES survey, a European comparative survey which investigates the trajectories of the descendants of immigrants from Turkey, Morocco and Ex-Yugoslavia in 15 cities in eight European countries (<http://www.imiscoe.org/ties>). Its ambition is to deepen the understanding of integration processes by testing theoretical hypotheses with empirical findings.

12 early stage researchers (ESR/ doctoral students) and 2 experienced researchers (ER/ post-doc) positions are now open to application within the twelve partner institutes of the network.

Duration

36 months for ESRs – 24 months for ERs

Starting date

Between January and April 2007

Salary

Remuneration corresponds to the European Marie Curie grant scheme

Description of work

ESRs and ERs will play a critical role in the analysis of the data collected by the TIES survey, with both a quantitative and qualitative perspective. Activities proposed are both first level analysis of the TIES survey data-set, as well as in-depth interviews and analysis of a selection of the TIES survey respondents.

Each ESR and ER will develop his/her own comparative research project, within the framework of the themes proposed by each of the network partners.

In addition, ESRs will be trained in quantitative and qualitative analyses both by their host institute and through network activities. The guiding principle will be on-the-job training under supervision of a mentor, and participation in a joint training programme.

For more details about this network, and the Phd topics sought for by each of the participating institutes, consult the annex attached to this mail or consult:

http://www.ined.fr/en/institut/recruitment/jobs_ined

Prerequisites ESRs

- Diploma giving access to doctoral studies (masters); no doctorate.
- Maximum 4 years working experience after the diploma/master thesis.
- Transnational mobility according to the Marie Curie principles.
- See annexes for more details.

Prerequisites ERs :

- Doctorate, PhD or equivalent diploma.
- Between 4 and 10 years research experience after the diploma/master thesis.
- Transnational mobility according to the Marie Curie principles.
- See annexes for more details.

The application file can be downloaded from INED's website at :

http://www.ined.fr/en/institut/recruitment/jobs_ined

Each application has to be submitted to a specific TIES partner. A Candidate may apply at the most to 3 network partners.

Deadline for application is set to **1st December** for Belgium and **15th December** for the other institutes.

Note that each application is to be sent to a specific partner within the network



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Participating institutes : INED (Paris, France); IMES (Amsterdam, Netherlands); NIDI (The Hague, Netherlands); OEAW (Vienna, Austria); KUL (Leuven, Belgium); IMIS (Osnabrueck, Germany); IEM (Madrid, Spain); CEIFO (Stockholm, Sweden); FSM (Neuchatel, Switzerland); SCMR (Brighton, UK); IISS (Tallin, Estonia); KHU (Istanbul, Turkey).

Annex II - Phd profiles of each institutes

Partner institute	Position	Profile sought
INED – Institut National d’Etudes Démographique Paris, France	ESR	INED in Paris will welcome applications of candidates working in the area of discrimination, with a special focus on relations with public institutions (public services, police, justice, schools, social housing). The quantitative analysis of the TIES data base will focus on issues related with the experience of racial and gender discrimination for Moroccan and Turk second generations and their consequences in the process of identity building. A comparison of two or three countries that are to be defined is required. Language proficiency in English is required, French is optional. All backgrounds in social sciences are eligible.
INED – Institut National d’Etudes Démographique Paris, France	ER	INED in Paris will welcome applications for a post-doc with a background in quantitative analyses applied to social sciences and in migration and/or ethnic studies. The duty of the ER will be to coordinate the activities of 12 PhD students in the quantitative analysis of the TIES survey in a strong connection with INED and NIDI (The Hague). The post-doc will also have the opportunity to develop his/her own research project in the scope of the topics related to the TIES survey. English proficiency is required, French is optional.
Enquiries and applications to Professor Patrick Simon, INED, 133 boulevard Davout, 75980 Paris cedex 20, France - Email: simon@ined.fr - INED website: http://www.ined.fr		



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Partner institute	Position	Profile sought
<p>IMES – Institute for migration and Ethnic Studies, University of Amsterdam</p> <p>Amsterdam, Netherlands</p>	ESR	<p>The overall topic for the ESR-position at the IMES is education. More specifically, research projects are especially welcome when they address the issue of educational tracks of second generation Turks in a comparative perspective, i.e. with regard to the different school systems.</p> <p>Candidates should have an interest in combining quantitative and qualitative analysis, i.e. taking the TIES survey data as a departure point for analysis to be complemented and deepened through qualitative research in a particular field.</p> <p><i>Prerequisites:</i> Knowledge of and experience with quantitative multi-level analysis, and interest in developing qualitative research. Candidates should demonstrate a certain specialisation in the field of migration and strong interest in education. Very good command of English is necessary, further languages, including Turkish, are welcomed especially to facilitate comparative research in at least two countries.</p>
<p>IMES – Institute for migration and Ethnic Studies, University of Amsterdam</p> <p>Amsterdam, Netherlands</p>	ER	<p>The ER-position at the IMES has as main task the coordination and organisation of teaching and guidance activities for the early-stage researchers in the network – with a special responsibility for the qualitative research project. This includes specifically a methodology workshop in qualitative research methods and some thematic focus groups. These activities will be closely coordinated with the other, quantitatively oriented ER-position at the INED in Paris. The ER will have the opportunity to develop her/his own research project, preferably in the field of education, in a stimulating international academic environment and with researchers from different disciplines and background.</p> <p><i>Prerequisites:</i> Candidates should demonstrate vast research and teaching experience – both ideally in the field of migration and ethnic studies. Organisational skills and working experience in international and/or intercultural environments are helpful. Very good command of English is essential, additional language skills would be very helpful.</p>
<p>Enquiries and applications to Maurice Crul, IMES, Oudezijds Achterburgwal 237 1012 DL Amsterdam, Netherlands - Email: M.R.J.Crul@uva.nl - IMES website: http://www2.fmg.uva.nl/imes</p>		



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Partner institute	Position	Profile sought
NIDI – Nederlands Interdisciplinair Demografisch Instituut The Hague, Netherlands	ESR	NIDI welcomes applications from candidates who wish to work on demographic transitions in the life course, with a focus on partner choice and marriage and the way these are influenced by / interact with for instance, parental family's background, timing and type of educational and work careers, or identity issues, attitudes on gender roles, etc. The ESR will carry out quantitative analysis of the TIES data base, comparing two or three countries, among which preferably the Netherlands. Candidates should be social scientists with a strong background in quantitative methods of analysis. Proficiency in the English language is required.
Enquiries to : Jeannette Schoorl (email schoorl@nidi.nl , telephone +31- 70- 3565223). NIDI website : www.nidi.knaw.nl Application to : Prof. Dr. Frans Willekens, Director NIDI, P.O. Box 11650, 2502 AR The Hague, The Netherlands (email: directie@nidi.nl).		

Partner institute	Position	Profile sought
Institut für Europäische Integrationsforschung, Österreichische Akademie der Wissenschaften Vienna, Austria	ESR	The Austrian Academy of Sciences invites applications in the field of intergenerational social mobility in a transnational perspective. Quantitative analyses of the TIES data are to be carried out in a comparative way, taking into account migration and citizenship regimes as well as educational systems of the countries chosen for comparison. A background in Turkish and/or Ex-Yugoslavian emigration/immigration, e.g. as documented in a master thesis, is a merit. Imaginative thinking and theoretical interests are prerequisites, as is a strong interest in sophisticated statistical methods. The working language in the TIES project is English. German is required for the Austrian context as well. Turkish and/or Serbo-Croatian is an asset.
Enquiries and applications to Barbara Herzog-Punzenberger - Email: Barbara.Herzog-Punzenberger@oeaw.ac.at Website: http://www.eif.oeaw.ac.at/e_index.html		



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Partner institute	Position	Profile sought
Department of sociologie, Katholieke Universiteit Leuven Leuven, Belgium	ESR	ISPO/ERCOMER at the University of Leuven will welcome applications of candidates who wish to work in the area of ethnic resources, ethnic identity and inter group relations, as they relate to the school careers and varying attainment levels of the second generation. The thematic focus of the project is on the role of ethnicity as a resource and/or a hindrance for the structural integration of the second generation. The main data source will be the cross-national TIES surveys and the comparative focus will be on second-generation Turks across national and local contexts. A comparison of Belgium with other countries in the TIES survey is required in order to contextualise different ways in which ethnic resources are mobilised and rewarded and different constructions of ethnicity, identity and otherness. Researchers from all backgrounds in social and behavioural sciences are eligible, under the restrictive condition that the candidate should demonstrate her/his competence and experience with large quantitative datasets and advanced (multivariate) statistical methods. Academic language skills in English are required and proficiency in Dutch, French, German and Turkish is optional.
Enquiries and applications to Prof. dr. Marc Swyngedouw – Email : marc.swyngedouw@soc.kuleuven.be - Tel : +32-(0)16-32.31.59 Website: http://www.kuleuven.be/sociologie/ENG/onderzoekeng/ispoeng/index.htm		

Partner institute	Position	Profile sought
Institut für Migrationsforschung und Interkulturelle Studien, Universität Osnabrück Osnabrück, Germany	ESR	<p>IMIS welcomes applications relating to the following themes:</p> <ol style="list-style-type: none"> 1. A cross-country analysis into the impacts that the differing educational and labour market systems have on the integration of the second generation of immigrant groupings in the employment market. A comparison between Germany (and/or Switzerland/Austria) and France (and/or The Netherlands) is required. 2. An evaluation into the role played by religion in individual perceptions of identity amongst the second generation of Turkish immigrants. A comparison between two or three countries (one of which needs to be Germany) is required. <p>For further details see announcement on the IMIS-website. English proficiency is required, German is desired. All people with backgrounds in social sciences are eligible. A profound knowledge both of migration theory and of quantitative and qualitative methods of empirical social research is expected.</p>
Enquiries and applications to Dr. Holger Kolb, IMIS, Universitaet Osnabrueck, Neuer Graben 19/21, 49069 Osnabrueck, Germany. Email: soz-imis@uni-osnabrueck.de , IMIS website: http://www.imis.uos.de		



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Partner institute	Position	Profile sought
Instituto Universitario de Estudios sobre Migraciones, Universidad Pontificia Comillas Madrid, Spain	ESR	The Instituto Universitario de Estudios sobre Migraciones (IEM) will welcome applications from candidates interested in the areas of education and transition to the labour market. The special focus of the project would be on intergenerational mobility of the second generation and on the factors which help or hinder their way through the educational system and their access to the labour market, including the influence of family and ethnic social capital. The project is to be carried out in a crosscultural perspective comparing the second generation of moroccan origin in Spain with that of two other countries with different school systems and migration history. The candidate will work on the TIES data set and do complementary qualitative research. Basically a background in social sciences, with good skills in quantitative methods is required. Language proficiency in English as well as some knowledge of Spanish are also necessary requirements. Language tuition in order to acquire fluency in Spanish will be provided if necessary. Training in qualitative research methods will also be provided.
Enquiries and applications to Rosa Aparicio - Email : raparicio@iem.upcomillas.es - Website: http://www.upcomillas.es/pagnew/iem/index.asp		

Partner institute	Position	Profile sought
Centrum för forskning om internationell migration och etniska relationer, University of Stockholm Stockholm, Sweden	ESR	To be announced later
Enquiries and applications to Ebba Heidlund – Email : ebba.heidlund@ceifo.su.se - Website: http://www.ceifo.su.se/eng/index.php		



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Partner institute	Position	Profile sought
Forum Suisse pour l'étude des migrations et de la population, université de Neuchâtel Neuchâtel, Suisse	ESR	SFM in Neuchâtel welcomes applications of candidates working on structural integration of second generation youth. The quantitative analysis of the TIES data base shall focus either on: a) Transition from school to work: school trajectories in connection with evolution of the labour market and notably segmentation, ethnic stratification and discrimination, or on b) Intergenerational mobility of second generation with emphasis on differential paths for men and women. A comparison of youth of Turkish and/or former-Yugoslavian origin living in Switzerland and in some other countries of the TIES project is required. Language proficiency in English is a requisite; knowledge of German is desirable.
Enquiries and applications to Professor Rosita Fibbi, Rue St-Honoré 2, CH - 2000 Neuchâtel - Email: rosita.fibbi@unine.ch - FSM website: http://www.migration-population.ch		

Partner institute	Position	Profile sought
Sussex Centre for Migration Research, University of Sussex Brighton, UK	ESR	SCMR welcomes applications relating to the following themes, which reflect ongoing research projects and expertise at Sussex: <ol style="list-style-type: none"> 1. The second generation's transnational links to the home country of their parents – visits 'home', and the prospect or actualisation of return to the parental home. This theme relates to a new three-year project, starting in January 2007, entitled 'Cultural Geographies of Counter-Diasporic Migration: The Second Generation Returns "Home"'. 2. The new Albanian second generation in Europe. Albanian-origin children are now passing through the school systems of Greece and Italy in increasingly large numbers; a timely opportunity exists to study their educational, socio-cultural and identity profiles. SCMR has a major interest in Albanian migration. Whilst the above topics are SCMR's priorities, there is also the possibility of proposing other second-generation topics, for instance related to the UK setting, or second-generation entry and performance in higher education.
Enquiries and applications to Professor Russell King, SCMR, University of Sussex, Brighton BN1 9SJ, UK. Email: r.king@sussex.ac.uk . SCMR website: http://www.sussex.ac.uk/migration		



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Partner institute	Position	Profile sought
Institute of International and Social Studies, University of Tallin Tallin, Estonia	ESR	Two main research areas in which the IISS in Tallinn will expect candidates of ESR to work are identity formation and social mobility. The quantitative (and/or qualitative) analysis should focus on the relationships between socio-cultural and structural integration processes, i.e. how different social and cultural identities are related to the social mobility patterns of second generations migrants. Analysis will be based on the TIES dataset and on the dataset on Russians based on TIES methodology. The research plan should include comparison of Russians to other immigrant groups in two or three different countries.
Enquiries and applications to Raivo Vetik - Email : vetik@iiss.ee - Website: http://www.iiss.ee/?language=3		

Partner institute	Position	Profile sought
Department of radio, television and cinema, University of Kadir Has Istanbul, Turkey	ESR	Kadir Has University's Faculty of Communication invites applications focusing on the participation of second-generation immigrants in the production of mediascapes and art-worlds, as well as their participation in culture/creative industries. Comparative and qualitative approaches are preferred. Candidates working with/on visual material are strongly encouraged. Our Department of Radio, Television and Cinema has the resources—both in terms of expertise and equipment—to support projects designed to produce documentaries/ethnographic films. English proficiency is required; Turkish is optional. All backgrounds in social sciences, as well as media and cultural studies, are eligible.
Enquiries and applications to Levent Soysal - E-mail: lsoysal@superonline.com - Website: http://www.khas.edu.tr		



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Annex I – Call for application within the TIES RTN

1. Objectives and research themes addressed

Within the TIES RTN, ESRs and ERs will develop their personal project focused a selection of themes (e.g. education, labour market, identity, social relationships...) within the broader area of social integration of the second generation. Theory-driven research questions will be developed and discussed with respect to these different themes.

Each ESR will define a comparative project involving two or three countries. Some ESRs will compare one ethnic group in different countries; others will focus on differences between groups.

The theory-driven research questions will be reshaped into ESR PhD projects. **The precise conceptualisation of the individual projects will be formalised by the ESRs themselves.**

The main general research lines for the projects can be summarised as follows:

- the role of academic and vocational tracking in educational success in different countries and among different groups
- variability among social groups in terms of gender and education, with focuses on differences both between natives and foreign origin groups and between different groups with migration backgrounds
- second generation students in higher education in different countries, and their roads to success
- the impact of different ways of formalising the transitions to the labour market in different countries
- labour force participation and transnationalism
- segregation and social mobility in different countries
- the community as a resource: ethnic affinities or access to the mainstream society as models of social integration
- identity maintenance across generations: transmissions and inventions (possible subjects could be either addressed separately or in combination: partner choices, language practices, cultural affiliations and sense of belonging)
- transition points and their relative importance in the life course (interplay between school, work and familial 'careers')
- relative effects of generic policies (including the ways in which educational systems and transitions to the labour market are structured) as compared to group-specific integration policies in promoting or hampering immigrant integration
- the relationship between social, cultural and structural integration across countries.

2. Eligibility criteria

ESRs

Less than 4 years experience after obtaining degree giving access to doctoral studies (i.e. masters).

ERs

Doctoral degree.

Between 4 and 10 years experience after obtaining degree giving access to doctoral studies (i.e. masters).

Nationality requirements

Filling the conditions for appointment on RTN funding. In general, applicants must be nationals of a State other than that of the host organisation.

More information available in the Handbook of Marie Curie Research Training Networks (RTN)

http://ec.europa.eu/research/fp6/mariecurie-actions/action/training_en.html

Language

The working language of the network will be English.

Additional language qualifications could be requested by each of the partners. Check the profiles of each institutes.



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3. Application procedures

Applicants are requested to send their project proposal to the targeted institute directly.

A maximum of 3 applications can be filed within the network.

Applicants will submit :

- A research project proposal between 500 and 800 words. The project proposal should indicate to which profile the application is being filed. Applicants should also indicate the other applications they file within the TIES RTN.
- A CV with references and clear indication of research work in relation with the application
- A statement of purpose indicating the motivation of the applicant

Additional information can be sought from each of the participating institutes.

4. Deadlines

- Deadline for application for Belgium : 1st December 2006, 17h00
- Deadline for application in all other institutes : 15th December 2006, 17h00

5. Selection procedure

- Applicants will submit their file by email or postal mail directly to the institute he/she is targeting.
- Selected applicants will be called for interviews between 15th December 2006 and 25th January 2007.
- Expected starting date : between January and March 2007.

6. Equal opportunities

Applications are especially welcome from women and scholars with migrant background.

